

Homework 1

Math 25b

Due February 8, 2018 at 5pm

Topics covered: Continuity, least upper bound property, continuity theorems, Dedekind cuts

Instructions:

- The homework is divided into one part for each CA. You will submit each part to Canvas (please separate them when you submit).
- If you collaborate with other students, please mention this near the corresponding problems.
- Most problems from this assignment come from Pugh's book. I've indicated this next to the problems (e.g. "Pugh 1.2" means problem 2 of chapter 1 in Pugh).

1 For Beckham M.

Problem 1 (Pugh 1.13). Let $b = \sup S$, where S is a bounded nonempty subset of \mathbb{R} .

(a) Given $\epsilon > 0$ show that there exists $s \in S$ with $b - \epsilon \leq s \leq b$. Can $s \in S$ always be found so that $b - \epsilon < s < b$?

(b) If $x \subset \mathbb{Q}$ be a cut. Show that $x = \sup x$ in \mathbb{R} .

Solution.

□

Problem 2 (Pugh 1.15). In this exercise you prove that the function $f(x) = x^n$ is continuous. Fix $a \in \mathbb{R}$, $n \in \mathbb{N}$, and $\epsilon > 0$. Show that for some $\delta > 0$, if $x \in \mathbb{R}$ and $|x - a| < \delta$, then $|x^n - a^n| < \epsilon$. *Hint: first do $n = 1$, $n = 2$, and then do induction on n using the identity*

$$(x^n - a^n) = (x - a)(x^{n-1} + x^{n-2}a + \cdots + a^{n-1})$$

Solution.

□

Problem 3 (Pugh 1.16). Here you'll prove the existence and uniqueness of n -th roots in \mathbb{R} , using the least upper bound property. Given $x > 0$ and $n \in \mathbb{N}$ prove that there exists unique $y > 0$ such that $y^n = x$. *Hint: Consider $y = \sup\{s \in \mathbb{R} : s^n \leq x\}$. Show y^n cannot be $< x$ or $> x$ using the previous exercise.*

Solution.

□

2 For Davis L.

Problem 4 (Pugh 1.18). *In this exercise you prove that the real numbers correspond bijectively to decimal expansions not terminating in an infinite string of nines.¹ Given $x \in \mathbb{R}$ (with \mathbb{R} defined using cuts), define a decimal expansion $N.x_1x_2\dots$, where N is the largest integer $\leq x$, x_1 is the largest integer $\leq 10(x - N)$, x_2 is the largest integer $\leq 100(x - (N + x_1/10))$, and so on.*

- (a) Show that each x_k is a digit between 0 and 9.
- (b) Show that for each k there is $\ell \geq k$ so that $x_\ell \neq 9$.
- (c) Conversely, show that for any such expansion $N.x_1x_2\dots$ not terminating in an infinite string of nines, the set

$$\left\{N, N + \frac{x_1}{10}, N + \frac{x_1}{10} + \frac{x_2}{100}, \dots\right\}$$

is bounded and its least upper bound is a real number x with decimal expansion $N.x_1x_2\dots$

Solution. □

Problem 5 (Pugh 1.19). *Formulate the definition of the greatest lower bound $\inf A$ of a set of real numbers. State a “greatest lower bound property” for \mathbb{R} and show it is equivalent to the least upper bound property of \mathbb{R} .*

Solution. □

Problem 6 (Pugh 1.22). *Let A be a set. We say $a \in A$ is a fixed point of a function $f : A \rightarrow A$ if $f(a) = a$. The graph of $f : A \rightarrow A$ is the set*

$$G = \{(a, f(a)) : a \in A\} \subset A \times A.$$

The diagonal of $A \times A$ is the subset $\{(a, a) : a \in A\}$.

- (a) Show that $f : A \rightarrow A$ has a fixed point if and only if the graph of f intersects the diagonal.
- (b) Prove that every continuous function $f : [0, 1] \rightarrow [0, 1]$ has a fixed point. Hint: IVT.²
- (c) Is the same true for discontinuous f ? What about continuous functions $f : (0, 1) \rightarrow (0, 1)$?

Solution. □

¹One can prove a similar result for binary expansions or any other base.

²This is a special case the Brouwer fixed point theorem, which has surprising consequences like “It’s impossible to comb the hairs on a coconut without creating a bald spot.”

3 For Joey F.

Problem 7 (Pugh 1.24). *Given a cube in \mathbb{R}^n , what is the largest ball it contains? Given a ball in \mathbb{R}^n , what is the largest cube it contains? What is the largest ball and cube contained in a given box in \mathbb{R}^n ?³*

Solution. □

Problem 8 (Pugh 1.41). *Let v be a value of a continuous function $f : [a, b] \rightarrow \mathbb{R}$ (i.e. v is in the image of f). Use the least upper bound property to prove that there is a smallest and largest $x \in [a, b]$ so that $f(x) = v$. Observe that this property does not hold for the function $f : (0, 1) \rightarrow \mathbb{R}$ defined by $f(x) = \sin(1/x)$.*

Solution. □

Problem 9. *Let $f : \mathbb{R} \rightarrow \mathbb{R}$ be a function. We say that f approaches b as x approaches a from the right if for every $\epsilon > 0$, there exists $\delta > 0$ so that $|f(x) - b| < \epsilon$ whenever $0 < x - a < \delta$. In this case we write $\lim_{x \rightarrow a^+} f(x) = b$. Similarly, we say that f approaches b as x approaches a from the left if for every $\epsilon > 0$, there exists $\delta > 0$ so that $|f(x) - b| < \epsilon$ whenever $0 < a - x < \delta$. Then we write $\lim_{x \rightarrow a^-} f(x) = b$. Show that the following statements are equivalent.*

(i) $\lim_{x \rightarrow a} f = b$

(ii) $\lim_{x \rightarrow a^+} f = b$ and $\lim_{x \rightarrow a^-} f = b$.

Solution. □

³This exercise will be useful later.

4 For Laura Z.

Problem 10. Suppose f, g are continuous on $[a, b]$ and that $f(a) < g(a)$, but $f(b) > g(b)$. Prove that $f(c) = g(c)$ for some $c \in [a, b]$. Hint: if your proof is not very short, then they are not the right one.

Solution. □

Problem 11. Find the following limits. Hint: it helps to start with an algebraic simplification.

(a) $\lim_{x \rightarrow 0} \frac{1 - \sqrt{1 - x^2}}{x}$

(b) $\lim_{x \rightarrow 0} \frac{1 - \sqrt{1 - x^2}}{x^2}$

Solution. □

Problem 12. In this problem, $x, y \in \mathbb{R}$.⁴

(a) Suppose $y - x > 1$. Prove that there is an integer k such that $x < k < y$. Hint: let ℓ be the largest integer less than x and consider $\ell + 1$.

(b) Suppose $x < y$. Prove that there is a rational number r such that $x < r < y$. Hint: Find $n \in \mathbb{N}$ so that $n(y - x) > 1$.

(c) Suppose $r < s$ are rational numbers. Prove that there is an irrational number between r and s . Hint: You may find it useful that $\sqrt{2}$ is irrational.

(d) Suppose $x < y$. Prove that there is an irrational number between x and y .

A subset $A \subset \mathbb{R}$ is called *dense* if every open interval contains an element of A . The problem above shows that the rational numbers \mathbb{Q} and the irrational numbers $\mathbb{R} \setminus \mathbb{Q}$ are both dense in \mathbb{R} .

Solution. □

⁴For this problem, at several points, you might think a certain statement is “obvious,” but it’s useful to remember that there are ordered fields that don’t satisfy the LUB property, where the set of natural numbers is bounded(!) and where $0 \neq \inf\{\frac{1}{n} : n \in \mathbb{N}\}$ (!).