

Homework 2

Math 25b

Due February, 7 2018

Topics covered: continuity, continuity theorems, least upper bound property, metric spaces

Instructions:

- The homework is divided into one part for each CA. You will submit each part to the corresponding CA's mailbox on the second floor of the science center.
- If your submission to any one CA takes multiple pages, then staple them together. A stapler is available in the Cabot library in the science center.
- If you collaborate with other students, please mention this near the corresponding problems.
- Most problems from this assignment come from Spivak's *Calculus* or Spivak's *Calculus on manifolds* or Munkres' *Analysis on manifolds*. I've indicated this next to the problems (e.g. Spivak, CoM 1-2 means problem 2 of chapter 1 from *Calculus on Manifolds*).

1 For Ellen

Problem 1 (Spivak, CoM 1-5).

(a) Show that for $x, y \in \mathbb{R}^n$, one has

$$||x| - |y|| \leq |x - y|.$$

This is called the reverse triangle inequality. Hint: use the triangle inequality.

(b) Conclude that if $f : \mathbb{R}^n \rightarrow \mathbb{R}^m$ is continuous, then $|f| : \mathbb{R}^n \rightarrow \mathbb{R}$ defined by $|f|(x) = |f(x)|$ is continuous.

Solution.

□

Problem 2 (Spivak, CoM 1-10 and 1-25). Let $T : \mathbb{R}^n \rightarrow \mathbb{R}^m$ be a linear map.

(a) Show that there is a number M such that $|Th| \leq M|h|$ for $h \in \mathbb{R}^n$. *Hint: Estimate $|Th|$ in terms of $|h|$ and the entries in the matrix of T .*

(b) Show that T is continuous.

Solution.

□

Problem 3 (Spivak, C 7-10 and 7-11).

(a) Suppose f, g are continuous on $[a, b]$ and that $f(a) < g(a)$, but $f(b) > g(b)$. Prove that $f(c) = g(c)$ for some $c \in [a, b]$.

(b) Suppose f is continuous on $[0, 1]$ and $0 \leq f(x) \leq 1$ for all $x \in [0, 1]$. Prove that $f(x) = x$ for some number x . This is a special case of the Brouwer fixed point theorem.

Hint: if your proofs are not very short, then they are not the right ones.

Solution.

□

2 For Natalia

Problem 4 (Spivak, C 7-13). Consider $f : [-\frac{2}{\pi}, \frac{2}{\pi}] \rightarrow \mathbb{R}$ defined by $f(x) = \begin{cases} \sin(1/x) & x \neq 0 \\ 0 & x = 0. \end{cases}$

- (a) Show that f satisfies the conclusion of the Intermediate Value Theorem (i.e. for any d with $f(a) < d < f(b)$, there exists $c \in [a, b]$ with $f(c) = d$). Does f satisfy the hypothesis of IVT?
- (b) Suppose that $f : [a, b] \rightarrow \mathbb{R}$ satisfies the conclusion of IVT and that f takes on each value only once (i.e. f is injective). Prove that f is continuous. Hint: It might help to show that f is either increasing or decreasing (recall that f is increasing if $x < y$ implies $f(x) < f(y)$).

Solution.

□

Problem 5 (Spivak, C 7-20). Prove that there does not exist a continuous function on \mathbb{R} that takes on every value exactly twice. Is the same statement true if we replace twice by thrice?

Solution.

□

Problem 6 (Spivak, C 7-16). Let $p(x) = a_n x^n + \dots + a_1 x + a_0$ be a polynomial $p \in \text{Poly}(\mathbb{R})$. Prove that there is a number y so that $|p(y)| \leq |p(x)|$ for all $x \in \mathbb{R}$. Hint: if you're stuck, it may help to read the proof of Theorem 10 in Chapter 7 of Spivak's Calculus.

Solution.

□

3 For Charlie

Problem 7 (Spivak, C 8-5). *In this problem, $x, y \in \mathbb{R}$.* ¹

- (a) *Suppose $y - x > 1$. Prove that there is an integer k such that $x < k < y$. Hint: let ℓ be the smallest integer less than x and consider $\ell + 1$.*
- (b) *Suppose $x < y$. Prove that there is a rational number r such that $x < r < y$. Hint: Find $n \in \mathbb{N}$ so that $n(y - x) > 1$.*
- (c) *Suppose $r < s$ are rational numbers. Prove that there is an irrational number between r and s . Hint: You may find it useful that $\sqrt{2}$ is irrational.*
- (d) *Suppose $x < y$. Prove that there is an irrational number between x and y .*

A subset $A \subset \mathbb{R}$ is called dense if every open interval contains an element of A . The problem above shows that the rational numbers \mathbb{Q} and the irrational numbers $\mathbb{R} \setminus \mathbb{Q}$ are both dense in \mathbb{R} .

Solution. □

Problem 8 (Spivak, C 8-6 and 8-7).

- (a) *Show that if $f : \mathbb{R} \rightarrow \mathbb{R}$ is continuous and $f = 0$ for all x in a dense set A , then $f(x) = 0$ for all x .* ²
- (b) *Use (a) to prove that if $f : \mathbb{R} \rightarrow \mathbb{R}$ is continuous and $f(x + y) = f(x) + f(y)$ for all x, y then f is linear, i.e. there exists c so that $f(x) = cx$ for all x .* ³

Solution. □

Problem 9 (Spivak, C 8-8). *Suppose $f : \mathbb{R} \rightarrow \mathbb{R}$ is such that $f(y) \leq f(z)$ whenever $y < z$ (such a function is sometimes called nondecreasing). Prove that $\lim_{x \rightarrow a^-} f(x)$ and $\lim_{x \rightarrow a^+} f(x)$ both exist. Hint: first decide what each limit should equal.*

Solution. □

¹For this problem, at several points, you might think a certain statement is “obvious,” but it’s useful to remember that there are ordered fields that don’t satisfy the LUB property, where the set of natural numbers is bounded(!) and where $0 \neq \inf\{\frac{1}{n} : n \in \mathbb{N}\}$ (!).

²Compare with Thomae’s function.

³There exist functions $f : \mathbb{R} \rightarrow \mathbb{R}$ that satisfy $f(x + y) = f(x) + f(y)$ for all x, y , but are not continuous, but they are not easy to construct.

4 For Michele

Definition. Let X be a set. A metric on X is a function $d : X \times X \rightarrow \mathbb{R}$ that satisfies

- (i) (positivity) $d \geq 0$ and $d(x, y) = 0$ if and only if $x = y$,
- (ii) (symmetry) $d(x, y) = d(y, x)$ for each $x, y \in X$, and
- (iii) (triangle inequality) $d(x, z) \leq d(x, y) + d(y, z)$ for each $x, y, z \in X$.

The pair (X, d) is called a metric space. Given a metric space (X, d) , a point $x \in X$, and $r > 0$, we denote the *open d -ball around x of radius r*

$$B_r(x, d) = \{x \in X : d(y, x) < r\}.$$

Last quarter, we showed that if $X = \mathbb{R}^n$ and $\langle \cdot, \cdot \rangle : X \times X \rightarrow \mathbb{R}$ is the standard (or any) inner product, then

$$d(x, y) := \|x - y\| = \langle x - y, x - y \rangle^{1/2} = \sqrt{(x_1 - y_1)^2 + \cdots + (x_n - y_n)^2}$$

is a metric on X . We will call this the norm metric on \mathbb{R}^n .

There are many other metrics on \mathbb{R}^n . Another interesting metric is the sup metric. It is defined as

$$d'(x, y) = \sup_{i=1, \dots, n} |x_i - y_i|.$$

In other words, $d'(x, y)$ is the maximum value of the finite set $\{|x_1 - y_1|, \dots, |x_n - y_n|\}$. You should convince yourself that d' is a metric on \mathbb{R}^n . Note that the sets $B_r(x, d')$ are open rectangles! The metric d' is sometimes also called the *taxi-cab metric* (why does this make sense?). With this naming convention, it would make sense to call the metric d the *as-the-crow-flies metric*.

Problem 10. Fix $n \geq 1$. Consider \mathbb{R}^n with the norm metric d and the sup metric δ . Show that there are constants $0 < K, L$ so that $K \cdot d'(x, y) \leq d(x, y) \leq L \cdot d'(x, y)$ for all $x, y \in \mathbb{R}^n$. Use this to conclude that every d -metric ball around x contains a d' -metric ball around x and vice versa.

Solution. □

Problem 11. Prove the following are equivalent:⁴

- (i) $f : \mathbb{R}^n \rightarrow \mathbb{R}^m$ is continuous.
- (ii) For every open set U , the preimage $f^{-1}(U) = \{x \in \mathbb{R}^n : f(x) \in U\}$ is open.

Relevant side question: How do you re-phrase the definition of continuity in terms of metric balls?
Remark: This problem is similar to but slightly different from Theorem 1-8 in Spivak's *Calculus on Manifolds*.

Solution. □

⁴Since these statements are equivalent, we could have defined continuity with the second definition. The benefit to doing this is that definition (ii) can be made for topological spaces, a class of spaces more general than metric spaces. There are other benefits to definition (ii), as we will eventually see.